



2021-2022 FULBRIGHT DISTINGUISHED AWARDS IN TEACHING
PROGRAM
FOR INTERNATIONAL TEACHERS (FULBRIGHT DAI)



Participating Organizations

1) The Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State

- Funds the program
- Provides overall oversight of implementation of the program
- Collaborates with IREX and U.S. Embassies and Fulbright Commissions to select program participants

2) IREX

- Collaborates with ECA, U.S. Embassies, Fulbright Commissions, and U.S. Host Universities to administer Fulbright DAI
- Conducts all aspects of monitoring and evaluation, provides participant support during the program, and administers U.S.-based aspects of the program
- Manages alumni programming

Fulbright DAI Program Overview

Fulbright DAI:

- Provides approximately 45 primary and secondary school educators with professional development to enhance their expertise in their disciplines and furnish them with a deeper understanding of best practices in education.
- Contributes to improving education in participating communities by preparing participants to serve as educational leaders who are equipped to apply and share their experience and skills with their colleagues and students upon returning home.
- Promotes mutual understanding between educators, participants' schools, and communities in the United States and abroad.

Fulbright DAI Program Overview

Fulbright DAI is a four and a half month (August to December 2022) non-degree, non-credit professional development program at a U.S. university.

The Fulbright DAI Program includes:

- Seminars and coursework
- Individual or Group Inquiry Projects
- Field Experience in U.S. schools
- Best Practice Exchange
- Civic and Cultural Activities

Fulbright DAI Participating Locations

Bangladesh

Mexico

Botswana

Morocco

Brazil

New Zealand

Finland

Philippines

Greece

Senegal

India

Singapore

Indonesia

Taiwan

Israel

Uganda

Kenya

United Kingdom

Fulbright DAI Program Provisions

The U.S. Fellowship provides:

- J-1 visa support
- A Pre-Departure Orientation (PDO) held in participant's location
- Round-trip airfare to and within the U.S.
- A Welcome or End of Program Workshop in Washington D.C.
- Academic program fees (paid directly to the host institution)
- Housing (generally shared with other participants) and meals
- Transportation to local schools (if necessary)
- A daily allowance for incidentals during the university academic program
- A professional development allowance
- A baggage allowance to offset the cost of travel
- The opportunity to apply for alumni small grants for alumni in good standing.
- Accident and sickness medical coverage
- A technology and small dependent allowance for some locations

Fulbright DAI Specific Regulations

- All program participants receive a J-1 visa.
- J-1 visa has a 30-day grace period for return travel, after end of the program (if feasible).
- Program participants must return to their home locations for at least two years upon completion of the program, as stipulated by laws governing J-1 visa.
- J-1 visa does not allow for paid employment during the program.
- No visa transfers or extensions will be given.

Fulbright DAI Selection Process

- Selection is made through a merit-based open competition.
- All applications are first reviewed for technical eligibility.
- The top candidates are interviewed by an interview panel.
- The Fulbright Foreign Scholarship Board (FFSB) makes the final selection of Fulbright Distinguished Teachers.
- The FFSB is an independent, presidentially appointed board that has oversight responsibility for all Fulbright academic exchange programs.

Fulbright DAI Selection Criteria

- Demonstrated leadership potential;
- Professional and educational experience and achievements;
- Potential for developing long-term linkages between U.S. and home country educational institutions and schools;
- Preparedness (including maturity, flexibility, and ability to function independently) for an intensive U.S. based training program;
- Willingness and capacity to work and live collaboratively with international peers to foster a positive learning community for professional development;
- Articulated ideas for applying program experience to improving primary or secondary education in home location upon return;
- English language skills adequate to manage coursework, develop lesson plans, and team-teach in U.S. schools
- Ability to express ideas clearly and effectively

Fulbright DAI Selection Criteria

- Applicants who have had few or no opportunities to travel to the U.S. will be given priority.
- Preference will be given to applicants who are members of or who work with students from under-resourced communities or traditionally under-represented groups, including but not limited to, women, racial, ethnic and religious minorities, people with disabilities, the LGBTI community.
- The Fulbright DAI Program promotes diversity in the classroom and in learning. The Fulbright DAI Program supports inclusion and strongly encourages educators with disabilities to apply.

Fulbright DAI Academic Program Overview

Customized Weekly Seminars, focused on topics such as:

- Classroom management
- Student assessment
- Teacher leadership
- Student-centered teaching methodology
- Differentiated instruction
- Lesson planning
- Instructional Technology



Fulbright DAI Academic Program Overview

Audit Courses:

- Program participants fully participate in U.S. University courses
- Courses may be in education methods or in teaching subject area
- Courses may be graduate or upper-undergraduate level and are subject to availability and approval

Fulbright DAI Inquiry Projects

Fulbright Distinguished Teachers:

- Propose a project idea during the application process
- Collaborate with fellow program colleagues, host university staff, faculty advisors, and U.S. partner educators, to design a product of direct relevance to enhancing their teaching, and that of colleagues in their home school and community
- Design projects that draw on best educational practices in the United States and meet a need in the home community
- Will be given the option to work individually or in a group

Examples of previous project topics include:

- Strengthening STEM skills through student-centered practices
- Best practices for engaging students with special needs
- Using technology to improve English language instruction
- Strategies for designing strong multicultural education curricula

U.S. School Field Experiences

Fulbright Distinguished Teachers take part in a field experience opportunity at a local U.S. primary or secondary school during which they:

- Work one-on-one with a U.S. partner educator
- Observe and co-teach classes
- Share expertise with U.S. partner school teachers and administrators
- Participate in extracurricular and staff professional development activities as available
- Build a relationship with a U.S. educator and exchange and discuss teaching practices, school environments, and inquiry areas

THANK YOU!

